Independent Reading Unit

8.RL.1 I can cite textual evidence that strongly supports an analysis of what

 the text is saying explicitly as well as inferences drawn from the text.

8.RL.2 I can determine a theme or central idea of a text, and analyze its

 Development over the course of the text, including relationship to:

* Character
* Setting
* Plot

8.RL.2b I can provide objective summaries of the text.

8.RL.3 I can analyze how particular lines of dialogue or events in a story

propel the action, reveal aspects of the character, or provoke a decision.

8.RL.4 I can determine the meaning of words and phrases in the text, including figurative language, analyze the impact of specific word choice on meaning and tone, including analogies and allusions to other texts.

8.W.10 I can write routinely over extended time and shorter time frames for a variety of ELA tasks, purposes, and audiences.

8.SL.1 I can engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues; building on others’ ideas and expressing my ideas with clarity.

8.SL.1a I will come prepared to discussions having read or researched material I am reading; I will be prepared to provide evidence on the topic, text, or issue.

**Vocabulary**

conflict narration scenes theme

dialogue plotline setting tone

“Just Right” books point of view tension word choice