Argument Paragraph Unit Learning Targets

RI.8.1 I can read to determine what the text says explicitly (exactly in text) and to make logical inferences from it.

RI.8.1 I can cite specific textual evidence when writing or speaking to support my conclusions from the text.

RI.8.2 I can determine the central idea of a text, and analyze its development over the course of the text.

RI.8.2 I can objectively summarize a text using support details provided within the text.

RI.8.5 I can analyze the structure of a paragraph including the role of particular sentences in the development of the main idea.

RI.8.8 I can take apart (delineate) and evaluate an argument and specific claims in a text, assessing whether the reasoning of the author is sound, the evidence is relevant and sufficient, and recognize when irrelevant evidence is introduced.

RI.8.10 I can read and comprehend literary non-fiction at the 8th grade level both independently and fluently.

W.8.1 I can write arguments to support claims with clear reasons and relevant evidence.

W.8.4 I can produce clear and coherent writing in which the development, organization, and style are appropriate to the task.

KEY CONCEPTS/VOCABULARY

audience commentary credible source debatable source

evidence-factual evidence-anecdotal

reflection revision topic sentence transition

block organizer alternating organizer