**The Early Republic Learning Targets**

**Washington’s Presidency**

* I can list three different precedents set by George Washington and describe their importance.
* I can describe three major domestic problems the new nation faced in 1790s.
* I can describe Alexander Hamilton’s economic plan for the new nation.
* I can describe opposition to Hamilton’s plan.
* I can contrast the federal government’s ability to respond to the Whiskey Rebellion and to Shays’ Rebellion.
* I can explain the political ideas in Washington’s Farewell Address and evaluate whether or not his wishes have been followed.

**Challenge of Political Conflict: Factions and Foreign Policy**

* I can explain early political parties by comparing and contrasting Alexander Hamilton and Thomas Jefferson’s views on the role of government.
* I can list the key events that occurred in Europe around the turn of the 19th century and how these events affected the United States.
* I can describe how the Alien and Sedition Acts were a controversial response to European wars.
* I understand the significance of the transfer of power from the Federalists to the Democratic-Republicans.
* Vocabulary: I am able to define and explain the importance of the following terms:

precedent

inauguration

Cabinet

bond

debt

interest

investor

speculator

strict vs. loose interpretation

Democratic-Republicans

Federalists

protective tariff

factions

laissez-faire

Jay’s Treaty

Laissez faire

*McCullough v. Maryland*

* People: I am able to identify the following people and explain their connections to the learning targets above:

George Washington

John Adams

Thomas Jefferson

Alexander Hamilton

John Jay

James Madison

Aaron Burr

**Republicans in Power**

* I can describe the changes to the federal government made by President Jefferson.
* I can describe how the nation formed a system of national courts.
* I can describe the significance of the Supreme Court case *Marbury v. Madison.*
* I can describe the process by which the United States purchased the Louisiana Territory and explain its significance to growing nation.
* I can describe the Lewis and Clark Expedition and explain its significance.
* I can describe the causes of the War of 1812.
* I can describe the effects of the War of 1812 on the growing nation.
* I can describe the significance of the Monroe Doctrine.
* I can list the first five American presidents and list one key event from each of their presidencies.
* I can identify the U.S. states and territories on a political map of the U.S. as of 1820.
* I can label a physical geography map of the U.S. as of 1820.
* Vocabulary: I am able to define and explain the importance of the following terms:

War Hawks

Democratic-Republicans

Federalists

laissez-faire

judicial review

impressment

nationalism

Pinckney’s Treaty

* People: I am able to identify the following people and explain their connections to the learning targets above:

Thomas Jefferson

James Madison

James Monroe

John Marshall

John Jay

Lewis and Clark

Tecumseh

Sacajawea