**Narrative Reading/Writing Unit Learning Targets**

8 RL. 1 I can cite the textual evidence that most strongly supports an analysis of what the text says as well as what the text infers.

8 RL.3 I can analyze how particular lines of dialogue or events in a story propel the action, reveal aspects of a character, or bring about a decision.

8 RL.4 I can interpret words/phrases as they are used in a text, including content specific (USH), time period, or figurative language words, and analyze how they shape meaning or tone.

8 RL.6 I can analyze how differences in the points of view of the characters or the reader create such effects as suspense or humor.

8 RL. 10 I can read and comprehend literature at the high end of 8th grade text complexity band independently and proficiently.

8 W. 10 I write routinely over an extended time frame (time for research, reflection, and revision) and shorter time frames (in class or for homework) for a range of discipline-specific tasks, purposes, and audiences.

8 SL.1 I effectively engage in a range of collaborative discussions (one-on-one, in groups, or teacher led) with a diverse group of people on 8th grade topics, texts, and issues. In these discussions, I can build on others’ ideas clearly in my own words.

I can come to discussions prepared in my reading, writing, or research so I can refer to evidence on the topic, text, or issues so that I can analyze/reflect on discussion topics.

Key Concepts

Analysis Narrative Elements Narrator Setting Central Ideas

Fiction Plot Character Citation Textual Evidence

Inference Motivation Repetition Scenes