Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Class Hour: 2nd T\_\_\_\_\_\_/3rd \_\_\_\_\_\_

Level of Students’ Discussions

|  |  |  |  |
| --- | --- | --- | --- |
| Level 2nd Trimester |  | Level 3rd Trimester |  |
| 1-Unclear/trails off  -Too quiet/hard to hear  -Too loud/disrupts  -Evidence does not connect |  | 1-Unclear/trails off  -Too quiet/hard to hear  -Too loud/disrupts  -Evidence does not connect |  |
| 2 - Clear/can be heard  -Uses direct text evidence  -Summarizes |  | 2-Clear/can be heard  -Uses direct text reference  -Summarizes |  |
| 3-Alludes to text, but doesn’t directly quote or read off  -Poses question to whole group |  | 3-Alludes to text, but doesn’t directly quote or read off  -Poses question to whole group |  |
| 4  -Uses relevant outside information to support  -Asks a clarifying question of another person  -Refers to or builds on another student’s comments (uses name) |  | 4  -Uses relevant outside information to support  -Asks a clarifying question of another person  -Refers to or builds on another student’s comments (uses name) |  |
| 5-  -sophisticated, original argument  -links one student’s ideas to another students  -obvious leader of group |  | 5  -sophisticated, original argument  -links one student’s ideas to another students  -obvious leader of group |  |