Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Class Hour: 2nd T\_\_\_\_\_\_/3rd \_\_\_\_\_\_

Level of Students’ Discussions

|  |  |  |  |
| --- | --- | --- | --- |
| Level 2nd Trimester |  | Level 3rd Trimester |  |
| 1-Unclear/trails off -Too quiet/hard to hear-Too loud/disrupts -Evidence does not connect |  | 1-Unclear/trails off -Too quiet/hard to hear-Too loud/disrupts -Evidence does not connect |  |
| 2 - Clear/can be heard -Uses direct text evidence-Summarizes |  | 2-Clear/can be heard-Uses direct text reference-Summarizes |  |
| 3-Alludes to text, but doesn’t directly quote or read off -Poses question to whole group  |  | 3-Alludes to text, but doesn’t directly quote or read off-Poses question to whole group |  |
| 4-Uses relevant outside information to support-Asks a clarifying question of another person-Refers to or builds on another student’s comments (uses name) |  | 4-Uses relevant outside information to support-Asks a clarifying question of another person-Refers to or builds on another student’s comments (uses name) |  |
| 5--sophisticated, original argument-links one student’s ideas to another students-obvious leader of group |  | 5-sophisticated, original argument-links one student’s ideas to another students-obvious leader of group |  |